

ડિપાર્ટમેન્ટ ઓફ માઇક્રોબાયોલોજી Department OF Microbiology
જી.એમ.ઇ.આર.એસ. મેડિકલ કોલેજ, જુનાગઢ GMERS Medical College, Junagadh
પેડોક રોડ, મજેવડી ગેટ, જુનાગઢ-૩૬૨૦૦૧ (ગુજરાત),
Paddock road, Majewadi gate, Junagadh-362001 (Gujarat)

NEW SYLLABUS

EXAMINATION PATTERN ACCORDING TO CBME BASED CURRICULUM

Examination	Theory		MCQs	Practical including viva	Total	Note: The internal assessment marks will be out of 100 for theory and out of 100 for practical. Internal assessment marks will reflect as a separate head of passing at the summative examination and will not be added to the University marks.
I Internal Assessment	80		20	100	200	
II Internal Assessment	80		20	100	200	
Preliminary Examination	Paper I	Paper II	--	100	300	
	100	100				
University Examination	Paper I	Paper II	--	100	300	
	100	100				


Professor & Head
Department of Microbiology
G.M.E.R.S. Medical College & Hospital
Junagadh

SYLLABUS OF MICROBIOLOGY (II MBBS)

PAPER – 1

GENERAL MICROBIOLOGY

IMMUNOLOGY

INFECTIONS OF BLOOD STREAM AND CARDIOVASCULAR SYSTEM

GASTROINTESTINAL TRACT AND HEPATOBILIARY SYSTEM

PAPER – 2

INFECTIONS OF SKIN

SOFT TISSUE AND MUSCULOSKELETAL SYSTEM

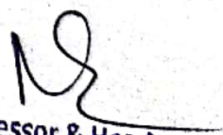
CENTRAL NERVOUS SYSTEM

RESPIRATORY SYSTEM

GENITOURINARY SYSTEM

HOSPITAL INFECTION AND CONTROL

ZOONOTIC AND MISCELLANEOUS


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Second Year M.B.B.S. University Examination
Microbiology Department: Paper-I

[Time: 3 Hours]

[Total Marks: 100]

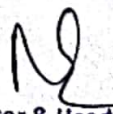
- Instructions:** (1) Write section-I and section-II in **separate** answer sheet.
(2) Figures to **right** indicate full marks.
(3) Write to the point and legibly.
(4) Draw neat & labeled diagrams wherever necessary.

SECTION-A

1. Write any **one** of the following: 10
 - (a)
 - (b)

2. Write any **six** of the following: 30
 - (a)
 - (b)
 - (c)
 - (d)
 - (e)
 - (f)
 - (g)

3. Ultra short notes/MCQs 1X 10
 - (a)
 - (b)
 - (c)
 - (d)
 - (e)
 - (f)
 - (g)
 - (h)
 - (i)
 - (j)


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SECTION-B

4. Write any **one** of the following:

10

- (a)
- (b)

5. Write any **six** of the following:

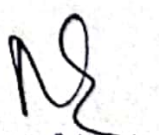
30

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)
- (g)

6. Ultra short notes/MCQs

1X 10

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)
- (g)
- (h)
- (i)
- (j)


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Second Year M.B.B.S. University Examination
Microbiology Department: Paper-II

[Time: 3Hours]

[TotalMarks: 100]

- Instructions:** (1) Write section-I and section-II in **separate** answer sheet.
(2) Figures to **right** indicate full marks.
(3) Write to the point and legibly.
(4) Draw neat & labeled diagrams wherever necessary.

SECTION-A

1. Answer any **one** of the following: 10
 - (a)
 - (b)

2. Write in short about any **six** of the following. 30
 - (a)
 - (b)
 - (c)
 - (d)
 - (e)
 - (f)
 - (g)

3. Ultra short notes/MCQs 1X 10
 - (a)
 - (b)
 - (c)
 - (d)
 - (e)
 - (f)
 - (g)
 - (h)
 - (i)
 - (j)


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SECTION-B

4. Answer any **one** of the following:

10

(a)

(b)

5. Write in short about any **six** of the following:

30

(a)

(b)

(c)

(d)

(e)

(f)

(g)

6. Ultra short notes/MCQs

1X 10

(a)

(b)

(c)

(d)

(e)

(f)

(g)

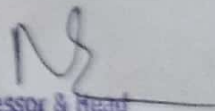
(h)

(i)

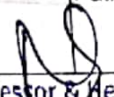
(j)


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Durban

MICROBIOLOGY (CODE: MI)


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Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
MICROBIOLOGY									
Topic: General Microbiology and Immunity		Number of competencies: (11)			Number of procedures that require certification : (01)				
MI1.1	Describe the different causative agents of Infectious diseases+A208, the methods used in their detection, and discuss the role of microbes in health and disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
MI1.2	Identify the different causative agents of Infectious diseases by Widal stain and stool routine microscopy	S	P	Y	DOAP session	Skill assessment	5		
MI1.3	Describe the epidemiological basis of common infectious diseases	K	KH	Y	Lecture	Written/ Viva voce			Community Medicine
MI1.4	Classify and describe the different methods of sterilization and disinfection. Discuss the application of the different methods in the laboratory, in clinical and surgical practice	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Surgery	
MI1.5	Choose the most appropriate method of sterilization and disinfection to be used in specific situations in the laboratory, in clinical and surgical practice	K	KH	Y	Small group discussion, Case discussion	Written/Viva voce/ OSPE		General Surgery	
MI1.6	Describe the mechanisms of drug resistance, and the methods of antimicrobial susceptibility testing and monitoring of antimicrobial therapy	K	K	Y	Lecture, Small group discussion	Written/ Viva voce			Pharmacology
MI1.7	Describe the immunological mechanisms in health	K	KH	Y	Lecture	Written/ Viva voce			Pathology
MI1.8	Describe the mechanisms of immunity and response of the host immune system to infections	K	KH	Y	Lecture	Written/ Viva voce		Pediatrics	Pathology


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Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
MI1.9	Discuss the immunological basis of vaccines and describe the Universal Immunisation schedule	K	KH	Y	Lecture	Written/ Viva voce		Paediatrics	
MI1.10	Describe the immunological mechanisms in immunological disorder (hypersensitivity, autoimmune disorders and immunodeficiency states) and discuss the laboratory methods used in detection.	K	KH	Y	Lecture	Written/ Viva voce		Paediatrics	
MI1.11	Describe the immunological mechanisms of transplantation and tumor immunity	K	KH	Y	Lecture	Written/ Viva voce			

Topic: CVS and Blood

Number of competencies: (7)

Number of procedures that require certification : (NIL)

MI2.1	Describe the etiologic agents in rheumatic fever and their diagnosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pathology
MI2.2	Describe the classification etio-pathogenesis, clinical features and discuss the diagnostic modalities of Infective endocarditis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pathology
MI2.3	Identify the microbial agents causing Rheumatic Heart Disease & infective Endocarditis	S	SH	Y	DOAP session	Skill assessment		General Medicine	Pathology
MI2.4	List the common microbial agents causing anemia. Describe the morphology, mode of infection and discuss the pathogenesis, clinical course, diagnosis and prevention and treatment of the common microbial agents causing Anemia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pathology
MI2.5	Describe the etio-pathogenesis and discuss the clinical evolution and the laboratory diagnosis of kalaazar, malaria, filariasis and other common parasites prevalent in India	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pathology
MI2.6	Identify the causative agent of malaria and filariasis	K/S	SH	Y	DOAP session	Skill assessment		General Medicine	

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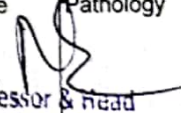
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
MI2.7	Describe the epidemiology, the etio- pathogenesis, evolution complications, opportunistic infections, diagnosis, prevention and the principles of management of HIV	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pathology

Topic: Gastrointestinal and hepatobiliary system

Number of competencies: (8)

Number of procedures that require certification : (NIL)

MI3.1	Enumerate the microbial agents causing diarrhea and dysentery. Describe the epidemiology, morphology, pathogenesis, clinical features and diagnostic modalities of these agents	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Paediatrics	Pathology
MI3.2	Identify the common etiologic agents of diarrhea and dysentery	S	SH	Y	DOAP session	Skill assessment		General Medicine, Paediatrics	
MI3.3	Describe the enteric fever pathogens and discuss the evolution of the clinical course and the laboratory diagnosis of the diseases caused by them	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Pathology
MI3.4	Identify the different modalities for diagnosis of enteric fever. Choose the appropriate test related to the duration of illness	S	KH	Y	DOAP session	Skill assessment		General Medicine	Pathology
MI3.5	Enumerate the causative agents of food poisoning and discuss the pathogenesis, clinical course and laboratory diagnosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology
MI3.6	Describe the etio-pathogenesis of Acid peptic disease (APD) and the clinical course. Discuss the diagnosis and management of the causative agent of APD	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Pathology
MI3.7	Describe the epidemiology, the etio-pathogenesis and discuss the viral markers in the evolution of Viral hepatitis. Discuss the modalities in the diagnosis and prevention of viral hepatitis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pathology


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Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
MI3.8	Choose the appropriate laboratory test in the diagnosis of viral hepatitis with emphasis on viral markers	K	KH	Y	Small group discussion, Case discussion	Written/ Viva voce/ OSPE		General Medicine	Pathology

Topic: Musculoskeletal system skin and soft tissue infections **Number of competencies: (3)** **Number of procedures that require certification : (NIL)**

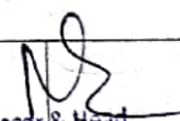
MI4.1	Enumerate the microbial agents causing anaerobic infections. Describe the etiopathogenesis, clinical course and discuss the laboratory diagnosis of anaerobic infections	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	
MI4.2	Describe the etiopathogenesis, clinical course and discuss the laboratory diagnosis of bone & joint infections	K	KH	Y	Lecture	Written/ Viva voce		Orthopaedics	
MI4.3	Describe the etio-pathogenesis of infections of skin and soft tissue and discuss the clinical course and the laboratory diagnosis	K	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy, General Surgery	

Topic: Central Nervous System infections **Number of competencies: (3)** **Number of procedures that require certification : (NIL)**

MI5.1	Describe the etiopathogenesis, clinical course and discuss the laboratory diagnosis of meningitis	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Pathology
MI5.2	Describe the etiopathogenesis, clinical course and discuss the laboratory diagnosis of encephalitis	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics	Pathology
MI5.3	Identify the microbial agents causing meningitis	S	SH	Y	DOAP session	Skill assessment		General Medicine, Pediatrics	

Topic: Respiratory tract infections **Number of competencies: (3)** **Number of procedures that require certification : (02)**

MI6.1	Describe the etio-pathogenesis, laboratory diagnosis and prevention of Infections of upper and lower respiratory tract	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
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Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
MI6.2	Identify the common etiologic agents of upper respiratory tract infections (Gram Stain)	S	P	Y	DOAP session	Skill assessment	3	General Medicine	
MI6.3	Identify the common etiologic agents of lower respiratory tract infections (Gram Stain & Acid fast stain)	S	P	Y	DOAP session	Skill assessment	3	General Medicine	

Topic: Genitourinary & Sexually transmitted infections

Number of competencies: (3)

Number of procedures that require certification : (NIL)

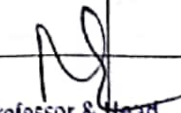
MI7.1	Describe the etio-pathogenesis and discuss the laboratory diagnosis of infections of genitourinary system	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Surgery	
MI7.2	Describe the etio-pathogenesis and discuss the laboratory diagnosis of sexually transmitted infections. Recommend preventive measures	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy, Obstetrics & Gynaecology	
MI7.3	Describe the etio-pathogenesis, clinical features, the appropriate method for specimen collection, and discuss the laboratory diagnosis of Urinary tract infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	

Topic: Zoonotic diseases and miscellaneous

Number of competencies: (16)

Number of procedures that require certification : (01)

MI8.1	Enumerate the microbial agents and their vectors causing Zoonotic diseases. Describe the morphology, mode of transmission, pathogenesis and discuss the clinical course, laboratory diagnosis and prevention	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
MI8.2	Describe the etio-pathogenesis of opportunistic infections (OI) and discuss the factors contributing to the occurrence of OI, and the laboratory diagnosis	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Pathology
MI8.3	Describe the role of oncogenic viruses in the evolution of virus associated malignancy	K	KH	Y	Lecture	Written		General Medicine	Pathology


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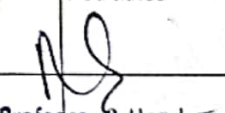
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
MI8.4	Describe the etiologic agents of emerging Infectious diseases. Discuss the clinical course and diagnosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Community Medicine	
MI8.5	Define Healthcare Associated Infections (HAI) and enumerate the types. Discuss the factors that contribute to the development of HAI and the methods for prevention	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Community Medicine	
MI8.6	Describe the basics of Infection control	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Community Medicine
MI8.7	Demonstrate Infection control practices and use of Personal Protective Equipments (PPE)	S	P	Y	DOAP session	Skill assessment	3 each in (Hand hygiene & PPE)	General Surgery	Community Medicine
MI8.8	Describe the methods used and significance of assessing the microbial contamination of food, water and air	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
MI8.9	Discuss the appropriate method of collection of samples in the performance of laboratory tests in the detection of microbial agents causing infectious diseases	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
MI8.10	Demonstrate the appropriate method of collection of samples in the performance of laboratory tests in the detection of microbial agents causing Infectious diseases	S	SH	Y	DOAP session	Skill assessment			
MI8.11	Demonstrate respect for patient samples sent to the laboratory for performance of laboratory tests in the detection of microbial agents causing Infectious diseases	A	SH	Y	DOAP session	Skill assessment			
MI8.12	Discuss confidentiality pertaining to patient identity in laboratory results	A	KH	Y	Lecture, Small group discussion	Viva voce			
MI8.13	Choose the appropriate laboratory test in the diagnosis of the infectious disease	K	KH	Y	Small group discussions, Case discussion	Written/ Viva voce/ OSPE			


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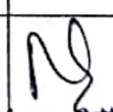
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
MI8.14	Demonstrate confidentiality pertaining to patient identity in laboratory results	A	SH	Y	DOAP session	Skill assessment		AETCOM	
MI8.15	Choose and Interpret the results of the laboratory tests used in diagnosis of the infectious diseases	K/S	SH	Y	Small group discussion, Case discussion	Written/ Viva voce/ OSPE			
MI8.16	Describe the National Health Programs in the prevention of common infectious disease (for information purpose only as taught in CM)	K	K	Y	Lecture	Written/ Viva voce			Community Medicine
	*causative agents of Infectious diseases are inclusive of bacterial, viral, parasites and fungal agents causing various clinical conditions.								
	Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication. Column D: K – Knows, KH - Knows How, SH - Shows how, P- performs independently, Column F: DOAP session – Demonstrate, Observe, Assess, Perform. Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation								

Integration

Biochemistry									
BI10.5	Describe antigens and concepts involved in vaccine development.	K	KH	Y	Lectures, Small group discussion	Written/ Viva voce		Pathology, Pediatrics, Microbiology	
Pathology									
PA7.5	Describe the immunology and the immune response to cancer	K	KH	N	Lecture, Small group discussion	Written/ Viva voce			Microbiology
PA9.1	Describe the principles and mechanisms involved in immunity	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
PA9.2	Describe the mechanism of hypersensitivity reactions	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology


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Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
PA9.3	Describe the HLA system and the immune principles involved in transplant and mechanism of transplant rejection	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology
PA9.6	Define and describe the pathogenesis and pathology of HIV and AIDS	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA10.1	Define and describe the pathogenesis and pathology of malaria	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA10.2	Define and describe the pathogenesis and pathology of cysticercosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA10.3	Define and describe the pathogenesis and pathology of leprosy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA10.4	Define and describe the pathogenesis and pathology of common bacterial, viral, protozoal and helminthic diseases	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA22.5	Enumerate and describe infections transmitted by blood transfusion	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology
PA26.1	Define and describe the etiology, types, pathogenesis, stages, morphology and complications of pneumonia	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA26.2	Describe the etiology, gross and microscopic appearance and complications of lung abscess	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA26.3	Define and describe the etiology, types, pathogenesis, stages, morphology and complications and evaluation of Obstructive Airway Disease (OAD) and bronchiectasis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, General Medicine	Microbiology
PA26.4	Define and describe the etiology, types, pathogenesis, stages, morphology, microscopic appearance and complications of tuberculosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology


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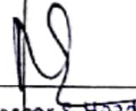
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PA27.4	Describe the etiology, pathophysiology, pathology, gross and microscopic features, criteria and complications of rheumatic fever	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA27.6	Describe the etiology, pathophysiology, pathology, gross and microscopic, features diagnosis and complications of infective endocarditis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA27.10	Describe the etiology, pathophysiology, pathology features and complications of syphilis on the cardiovascular system	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA33.1	Classify and describe the etiology, pathogenesis, manifestations, radiologic and morphologic features and complications of osteomyelitis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Orthopaedics	Microbiology
PA35.1	Describe the etiology, types and pathogenesis, differentiating factors, CSF findings in meningitis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
PA35.3	Identify the etiology of meningitis based on given CSF parameters	S	P	Y	DOAP session	Skill Assessment	1	General Medicine	Microbiology

Pharmacology

PH1.43	Describe and discuss the rational use of antimicrobials including antibiotic stewardship program	K	KH	Y	Lecture	Written/ Viva voce		General Medicine Pediatrics	Microbiology
PH1.45	Describe the drugs used in MDR and XDR Tuberculosis	K	KH	Y	Lecture	Written/ Viva voce		Respiratory Medicine	Microbiology
PH1.46	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of antileprotic drugs	K	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy	Microbiology
PH1.47	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in malaria, KALA AZAR, amebiasis and intestinal helminthiasis	K	KH	Y	Lecture	Written/ Viva voce		General Medicine	Microbiology

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PH1.48	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of the drugs used in UTI/ STD and viral diseases including HIV	K	KH	Y	Lecture	Written/Viva voce			Microbiology
Community Medicine									
CM3.3	Describe the aetiology and basis of water borne diseases/ jaundice/hepatitis/ diarrheal diseases	K	KH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce		Microbiology, General Medicine, Pediatrics	
CM3.6	Describe the role of vectors in the causation of diseases. Also discuss National Vector Borne disease Control Program	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
CM3.7	Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures	S	SH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce/ Skill assessment		Microbiology	
CM5.7	Describe food hygiene	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology
CM7.7	Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures	S	SH	Y	Small group discussion, DOAP sessions	Written/ Skill assessment		General Medicine	Microbiology
CM8.1	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases	K	KH	Y	Small group discussion, Lecture	Written/ Viva voce		General Medicine, Pediatrics	Microbiology, Pathology
CM14.1	Define and classify hospital waste	K	KH	Y	Lecture, Small group discussion, visit to hospital	Written/ Viva voce			Microbiology
CM14.2	Describe various methods of treatment of hospital waste	K	KH	Y	Lecture, Small group discussion, visit to hospital	Written/ Viva voce			Microbiology


 Professor & Head
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 Junagadh

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
CM14.3	Describe laws related to hospital waste management	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology
Dermatology, Venereology & Leprosy									
DR6.1	Describe the etiology pathogenesis and diagnostic features of pediculosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR7.1	Describe the etiology microbiology pathogenesis and clinical presentations and diagnostic features of dermatophytes	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR7.2	Identify candida species in fungal scrapings and KOH mount	S	SH	Y	DOAP session	Skill assessment			Microbiology
DR7.3	Describe the pharmacology and action of antifungal (systemic and topical) agents. Enumerate side effects of antifungal therapy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology Pharmacology
DR8.1	Describe the etiology microbiology pathogenesis and clinical presentations and diagnostic features of common viral infections of the skin	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR9.1	Classify, describe the epidemiology, etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of Leprosy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology, Community Medicine
DR10.1	Identify and classify syphilis based on the presentation and clinical manifestations	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR10.2	Identify spirochete in a dark ground microscopy	S	SH	Y	DOAP session	Skill assessment			Microbiology
DR10.3	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for syphilis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology

Professor & Head
Department of Microbiology
G.M.E.R.S. Medical College & Hospital
Junagadh

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DR10.6	Describe the etiology, diagnostic and clinical features of non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
DR10.7	Identify and differentiate based on the clinical features non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR10.8	Enumerate the indications and describe the pharmacology, indications and adverse reactions of drugs used in the non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology
DR11.1	Describe the etiology, pathogenesis and clinical features of the dermatologic manifestations of HIV and its complications including opportunistic infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
DR11.2	Identify and distinguish the dermatologic manifestations of HIV its complications, opportunistic infections and adverse reactions	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR11.3	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for dermatologic lesions in HIV	K	KH	Y	Lecture, Small group discussion	Written / Viva voce		General Medicine	Pharmacology Microbiology
DR12.7	Identify and distinguish fixed drug eruptions and Steven Johnson syndrome from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Pathology, Microbiology
DR14.1	Describe the etiology, pathogenesis and clinical precipitating features and classification of Urticaria and angioedema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology, Pathology
DR15.2	Identify staphylococcus on a gram stain	S	SH	Y	Bedside clinic	Skill assessment			Microbiology
DR15.3	Enumerate the indications and describe the pharmacology, indications and adverse reactions of topical and systemic drugs used in treatment of pyoderma	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Surgery	Microbiology, Pharmacology

Professor & Head
Department of Microbiology
G.M.E.R.S. Medical College & Hospital
Junagadh

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Dentistry									
DE1.2	Discuss the role of causative microorganisms in the aetio-pathogenesis of dental caries	K	KH	Y	Lecture, Small group discussion	Viva voce		Microbiology	
DE1.4	Discuss the role of dental caries as a focus of sepsis	K	KH	Y	Lecture, Small group discussion	Viva voce		Microbiology, General Medicine	
General Medicine									
IM1.3	Describe and discuss the aetiology, microbiology, pathogenesis and clinical evolution of rheumatic fever, criteria, degree of rheumatic activity and rheumatic valvular heart disease and its complications including infective endocarditis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Physiology, Microbiology	
IM1.9	Describe and discuss the clinical presentation and features, diagnosis, recognition and management of acute rheumatic fever	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
IM1.22	Assist and demonstrate the proper technique in collecting specimen for blood culture	S	SH	Y	DOAP session	Skill assessment		Microbiology	
IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic heart disease	K	KH	Y	Bedside clinic, Small group discussion	Written		Microbiology, Pharmacology	
IM3.1	Define, discuss, describe and distinguish community acquired pneumonia, nosocomial pneumonia and aspiration pneumonia	K	K	Y	Lecture, Small group discussion	short note/ Viva voce		Human Anatomy, Pathology, Microbiology	
IM3.2	Discuss and describe the aetiology of various kinds of pneumonia and their microbiology depending on the setting and immune status of the host	K	K	Y	Lecture, Small group discussion	short note/ Viva voce		Microbiology	
IM3.3	Discuss and describe the pathogenesis, presentation, natural history and complications of pneumonia	K	KH	Y	Lecture, Small group discussion	short note/ Viva voce		Pathology, Microbiology	

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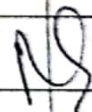
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
IM3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG	S	SH	Y	Bed side clinic, DOAP session	Skill assessment		Radiodiagnosis, Microbiology	
IM3.10	Demonstrate the correct technique in a mannequin and interpret results of a blood culture	S	SH	Y	DOAP session	Skill assessment		Microbiology	
IM3.11	Describe and enumerate the indications for further testing including HRCT, Viral cultures, PCR and specialised testing	S	SH	Y	Bed side clinic, DOAP session	Skill assessment		Radiodiagnosis, Microbiology	
IM3.12	Select, describe and prescribe based on the most likely aetiology, an appropriate empirical antimicrobial based on the pharmacology and antimicrobial spectrum	S	SH	Y	Bed side clinic, DOAP session	Skill Assessment/ Written/ Viva voce		Pharmacology, Microbiology	
IM3.13	Select, describe and prescribe based on culture and sensitivity appropriate empirical antimicrobial based on the pharmacology and antimicrobial spectrum.	S	SH	Y	Bed side clinic, DOAP session	Skill assessment/ Written/ Viva voce		Pharmacology, Microbiology	
IM3.14	Perform and interpret a sputum gram stain and AFB	S	P	Y	DOAP session	Skill assessment		Microbiology	
IM3.19	Discuss, describe and enumerate the indications and communicate to patients on pneumococcal and influenza vaccines	S/C	K	Y	Lecture, Small group discussion	Short note/ Viva voce		Microbiology	
IM4.1	Describe and discuss the febrile response and the influence of host immune status, risk factors and co-morbidities on the febrile response	K	K	Y	Lecture, Small group discussion	Written		Microbiology	
IM4.2	Describe and discuss the influence of special populations on the febrile response including: the elderly, immune suppression, malignancy and neutropenia, HIV and travel	K	K	Y	Lecture, Small group discussion	Written		Microbiology	


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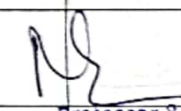
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
IM4.3	Discuss and describe the common causes, pathophysiology and manifestations of fever in various regions in India including bacterial, parasitic and viral causes (e.g. Dengue, Chikungunya, Typhus)	K	K	Y	Lecture, Small group discussion	Written		Microbiology, Community Medicine	
IM4.4	Describe and discuss the pathophysiology and manifestations of inflammatory causes of fever	K	KH	Y	Lecture, Small group discussion	Written		Microbiology	
IM4.5	Describe and discuss the pathophysiology and manifestations of malignant causes of fever including hematologic and lymph node malignancies	K	KH	Y	Lecture, Small group discussion	Written		Pathology, Microbiology	
IM4.6	Discuss and describe the pathophysiology and manifestations of malaria	K	KH	Y	Lecture, Small group discussion	Written		Microbiology	
IM4.8	Discuss and describe the pathophysiology, aetiology and clinical manifestations of fever of unknown origin (FUO) including in a normal host, neutropenic host, nosocomial host and a host with HIV disease	K	K	Y	Lecture, Small group discussion	Written		Microbiology	
IM4.9	Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use	S	SH	Y	Bed side clinic, DOAP session	Skill assessment		Microbiology	
IM4.12	Order and interpret diagnostic tests based on the differential diagnosis including: CBC with differential, peripheral smear, urinary analysis with sediment, Chest X ray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	K	SH	Y	Bedside clinic, Skill assessment	Skill assessment		Pathology, Microbiology	
IM4.13	Perform and interpret a sputum gram stain	S	SH	Y	DOAP session	Log book documentation		Microbiology	
IM4.14	Perform and interpret a sputum AFB	S	SH	Y	DOAP session	Log book documentation		Microbiology	


 Professor & Head
 Department of Microbiology
 G.M.E.R.S. Medical College & Hospital
 Junagadh

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IM4.15	Perform and interpret a malarial smear	S	SH	Y	DOAP session	Log book documentation/ Skill assessment		Microbiology	
IM4.19	Assist in the collection of blood and wound cultures	S	SH	Y	DOAP session	Log book/ documentation		Microbiology	
IM4.20	Interpret a PPD (Mantoux)	S	SH	Y	DOAP session	Log book/ documentation		Microbiology	
IM4.23	Prescribe drugs for malaria based on the species identified, prevalence of drug resistance and national programs	S	SH	Y	Small group discussion	Skill assessment		Microbiology, Pharmacology	
IM4.26	Counsel the patient on malarial prevention	C	SH	Y	DOAP session	Skill assessment		Microbiology, Pharmacology	
IM5.4	Describe and discuss the epidemiology, microbiology, immunology and clinical evolution of infective (viral) hepatitis	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Microbiology	
IM5.14	Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology	S	SH	Y	Bedside clinic, Small group discussion	Viva voce/ Written		Pathology, Microbiology	
IM5.17	Enumerate the indications precautions and counsel patients on vaccination for hepatitis	K/C	SH	Y	written Small group discussion	Written/ Viva voce		Microbiology	
IM6.1	Describe and discuss the symptoms and signs of acute HIV seroconversion	K	KH	Y	Lecture, Small group discussion	Short notes/ Viva voce		Microbiology	
IM6.2	Define and classify HIV AIDS based on the CDC criteria	K	KH	Y	Lecture, Small group discussion	Short notes/ Viva voce		Microbiology	
IM6.3	Describe and discuss the relationship between CDC count and the risk of opportunistic infections	K	KH	Y	Lecture, Small group discussion	Short notes/ Viva voce		Microbiology	
IM6.4	Describe and discuss the pathogenesis, evolution and clinical features of common HIV related opportunistic infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	


 Professor & Head
 Department of Microbiology
 G.M.E.R.S. Medical College & Hospital
 Junagadh

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IM6.10	Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC	K	KH	Y	Bedside clinic, DOAP session, Small group discussion	Written/ Skill assessment		Pathology, Microbiology	
IM6.13	Describe and enumerate the indications and side effects of drugs for bacterial, viral and other types of diarrhea	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pharmacology, Microbiology	
IM6.14	Perform and interpret a gram stain of the sputum	S	P	Y	DOAP session	Skill assessment		Microbiology	
IM6.17	Describe and discuss the principles of HAART, the classes of antiretroviral used, adverse reactions and interactions	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology, Pharmacology	
IM6.18	Describe and discuss the principles and regimens used in post exposure prophylaxis	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology, Pharmacology	
IM6.19	Enumerate the indications of and discuss about prophylactic drugs used to prevent HIV related opportunistic infections	K/C	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Microbiology	
IM13.3	Describe the relationship between infection and cancers	K	K	Y	Lecture, Small group discussion	Short notes/ Viva voce		Pathology, Microbiology	General Surgery
IM15.15	Describe and enumerate the indications, pharmacology and side effects of pharmacotherapy of acid peptic disease including Helicobacter pylori	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pharmacology, Microbiology	
IM16.1	Describe and discuss the aetiology of acute and chronic diarrhea including infectious and non-infectious causes	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
IM6.13	Describe and enumerate the indications, pharmacology and side effects of pharmacotherapy for bacterial, viral and other types of diarrhea	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		Pharmacology, Microbiology	
IM16.8	Choose and interpret diagnostic tests based on the clinical diagnosis including complete blood count, and stool examination	S	SH	Y	Bedside clinic, Skills lab, Small group discussion	Skill assessment/ Short note/ Viva voce		Microbiology, Pathology	
IM16.9	Identify common parasitic causes of diarrhea under the microscope in a stool specimen	S	SH	Y	DOAP session	Skill assessment		Microbiology	

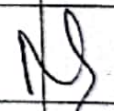

 Professor & Head
 Department of Microbiology
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 Junagadh

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IM16.10	Identify Vibrio cholera in a hanging drop specimen	S	SH	Y	DOAP session	Skill Assessment		Microbiology	
IM16.11	Enumerate the indications for stool cultures and blood cultures in patients with acute diarrhea	K	KH	Y	Lectures, Small group discussion	Written/ Viva voce		Microbiology	
IM16.13	Describe and enumerate the indications, pharmacology and side effects of pharmacotherapy for parasitic causes of diarrhea	K	K	Y	Lectures, Small group discussion	Written/ Viva voce		Pharmacology. Microbiology	
IM17.7	Enumerate the indications and describe the findings in the CSF in patients with meningitis	K	K	Y	Small group discussion, Bedside clinic	Skill Assessment		Microbiology. Pathology	
IM17.8	Demonstrate in a mannequin or equivalent the correct technique for performing a lumbar puncture	S	SH	Y	DOAP session	Skill assessment		Microbiology. Pathology	
IM17.9	Interpret the CSF findings when presented with various parameters of CSF fluid analysis	S	SH	Y	Small group discussion, Bedside clinic	Skill assessment		Microbiology. Pathology	
IM25.1	Describe and discuss the response and the influence of host immune status, risk factors and comorbidities on zoonotic disease (eg. Leptospirosis, Rabies) and non febrile infectious disease (eg. Tetanus)	K	K	Y	Lecture, Small group discussion	Written		Microbiology. Community Medicine	
IM25.2	Describe and discuss the common causes pathophysiology and manifestations of these diseases	K	K	Y	Lecture, Small group discussion	Written		Microbiology. Community Medicine	
IM25.3	Describe and discuss the pathophysiology and manifestations of these diseases	K	KH	Y	Lecture, Small group discussion	Written		Microbiology	
IM25.9	Assist in the collection of blood and other specimen cultures	S	SH	Y	DOAP session	Log book documentation		Microbiology	
IM25.11	Develop an appropriate empiric treatment plan based on the patient's clinical and immune status pending definitive diagnosis	C	SH	Y	DOAP session	Skill assessment		Microbiology	


 Professor & Head
 Department of Microbiology
 G.M.E.R.S. Medical College & Hospital
 Junagadh

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Pediatrics									
PE19.1	Explain the components of the Universal immunization Program and the sub National Immunization Programs	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE19.2	Explain the epidemiology of Vaccine preventable diseases	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE19.3	Vaccine description with regard to classification of vaccines, strain used, dose, route, schedule, risks, benefits and side effects,	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE19.4	Define cold chain and discuss the methods of safe storage and handling of vaccines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE19.5	Discuss immunization in special situations – HIV positive children, immunodeficiency, preterm, organ transplants, those who received blood and blood products, splenectomised children, adolescents, travellers	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology	
PE21.1	Enumerate the etio-pathogenesis clinical features, complications and management of Urinary Tract infection in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
PE23.6	Discuss the etio-pathogenesis and clinical features and management of Infective endocarditis in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology, Pathology, Microbiology	
PE24.1	Discuss the etio-pathogenesis, classification, clinical presentation and management of diarrheal diseases in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Microbiology	 Professor & Head Department of Microbiology G.M.E.R.S. Medical College & Hospital Junagadh
PE24.2	Discuss the classification and clinical presentation of various types of diarrheal dehydration	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology, Microbiology	
PE24.5	Discuss the role of antibiotics, antispasmodics, anti-secretory drugs, probiotics, anti-emetics in acute diarrheal diseases	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pharmacology, Microbiology	

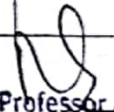
Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
PE24.6	Discuss the causes, clinical presentation and management of persistent diarrhoea in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
PE24.8	Discuss the causes, clinical presentation and management of dysentery in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pharmacology, Microbiology	
PE24.12	Perform and interpret stool examination including Hanging Drop	S	P	N	Bed side clinics, Skills lab	log book	2	Microbiology	
PE26.1	Discuss the etio-pathogenesis, clinical features and management of acute hepatitis in children	K	KH	Y	Lecture, Small group activity	Written/ Viva voce		Pathology, Microbiology	
PE26.2	Discuss the etio-pathogenesis, clinical features and management of Fulminant Hepatic Failure in children	K	KH	Y	Lecture, Small group activity	Written/ Viva voce		Pathology, Microbiology	
PE26.3	Discuss the etio-pathogenesis, clinical features and management of chronic liver diseases in children	K	KH	Y	Lecture, Small group activity	Written/ Viva voce		Pathology, Microbiology	
PE26.12	Discuss the prevention of Hep B infection – Universal precautions and Immunisation	K	KH	Y	Lecture, Small group discussion activity	Written/ Viva voce		Microbiology	
PE30.1	Discuss the etio-pathogenesis, clinical features, complications, management and prevention of meningitis in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
PE30.2	Distinguish bacterial, viral and tuberculous meningitis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
PE30.13	Discuss the etio-pathogenesis, clinical features, management and prevention of Poliomyelitis in children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
PE30.21	Interpret and explain the findings in a CSF analysis	S	SH	Y	Small group discussion	Log book		Microbiology	Respiratory Medicine
PE34.1	Discuss the epidemiology, clinical features, clinical types, complications of Tuberculosis in Children and Adolescents	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	Respiratory Medicine


 Professor & Head
 Department of Microbiology
 G.M.E.R.S. Medical College & Hospital
 Junagadh

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PE34.2	Discuss the various diagnostic tools for childhood tuberculosis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	Respiratory Medicine
PE34.3	Discuss the various regimens for management of Tuberculosis as per National Guidelines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology, Community Medicine Pharmacology	Respiratory Medicine
PE34.4	Discuss the preventive strategies adopted and the objectives and outcome of the National Tuberculosis Control Program	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology, Community Medicine Pharmacology	Respiratory Medicine
PE34.6	Identify a BCG scar	S	P	Y	Bed side clinics, Skills lab	Skill Assessment	3	Microbiology	Respiratory Medicine
PE34.7	Interpret a Mantoux test	S	P	Y	Bed side clinics Skills lab	Skill assessment	3	Microbiology	Respiratory Medicine
PE34.9	Interpret blood tests in the context of laboratory evidence for tuberculosis	S	SH	N	Bed side clinics, Small group discussion	Log book		Microbiology	Respiratory Medicine
PE34.10	Discuss the various samples for demonstrating the organism eg Gastric Aspirate, Sputum, CSF, FNAC	K	KH	Y	Bed side clinics, Small group discussion	Written/ Viva voce		Microbiology	Respiratory Medicine
PE34.11	Perform AFB staining	S	P	Y	DOAP session	Log book/journal	3	Microbiology	Respiratory Medicine
PE34.12	Enumerate the indications and Discuss the limitation of methods of culturing M.Tuberculi	K	KH	Y	Small group discussion	Written/ Viva voce		Microbiology	

General Surgery

SUB.1	Define and describe the aetiology and pathogenesis of surgical infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
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 Junagadh

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SU9.1	Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Microbiology, Pathology	
SU13.1	Describe the immunological basis of organ transplantation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
SU13.2	Discuss the Principles of immunosuppressive therapy. Enumerate Indications, describe surgical principles, management of organ transplantation	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology, Pharmacology	
SU14.1	Describe aseptic techniques, sterilization and disinfection	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
SU15.1	Describe Classification of hospital waste and appropriate methods of disposal	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	
SU29.3	Describe the Clinical features, Investigations and principles of management of urinary tract infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Microbiology	

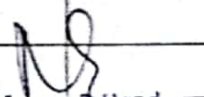
Orthopaedics

OR3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections a) Acute Osteomyelitis b) Subacute osteomyelitis c) Acute Suppurative arthritis d) Septic arthritis & HIV infection e) Spirochaetal infection f) Skeletal Tuberculosis	K/S	K/KH/SH	Y	Lecture, Small group discussion, Video assisted lecture	Written/ Viva voce/ OSCE		Pathology, Microbiology	
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Respiratory Medicine


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Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/SH/ P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical integration	Horizontal Integration
CT1.2	Describe and discuss the microbiology of tubercle bacillus, mode of transmission, pathogenesis, clinical evolution and natural history of pulmonary and extra pulmonary forms (including lymph node, bone and CNS).	K	KH	Y	Lecture, Small group discussion	Written		Microbiology	
CT1.3	Discuss and describe the impact of co-infection with HIV and other co morbid conditions like diabetes on the natural history of tuberculosis	K	K	Y	Lecture, Small group discussion	Written		Microbiology	
CT1.4	Describe the epidemiology, the predisposing factors and microbial and therapeutic factors that determine resistance to drugs	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Community Medicine, Microbiology, Pharmacology	
CT1.7	Perform and interpret a PPD (Mantoux) and describe and discuss the indications and pitfalls of the test	S	P	Y	DOAP session	Maintenance of log book		Microbiology	
CT1.10	Perform and interpret an AFB stain	S	P	Y	DOAP session	Skill assessment	1	Microbiology	
CT1.12	Enumerate the indications for tests including: serology, special cultures and polymerase chain reaction and sensitivity testing	K	KH	Y	Small group discussion, Lecture	Short note/ Viva voce		Microbiology	
CT1.13	Describe and discuss the origins, indications, technique of administration, efficacy and complications of the BCG vaccine	K	KH	Y	Lecture, Small group discussion	Short note/ Viva voce		Microbiology	


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